 **Theme 12 **

**Creating a Match Day Programme**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| **Spoken English**: Contributing to group and class  discussion and  interaction |  |  |  |
| **Writing**: factual/explanatory/  descriptive/creative |  |  |  |
| **Writing**:  Editing the match day programme |  |  |  |
| **History** | | | |
| Researching and retrieving information |  |  |  |
| **Information and Communication Technology** | | | |
| Typing accurate text using Microsoft Word/ publishing program |  |  |  |
| **Art and Design** | | | |
| Selecting and/or creating images that support features in the match day programme |  |  |  |
| **Information and Communication Technology; Art and Design** | | | |
| Designing layout of match day programme |  |  |  |